

ST. PAUL'S SCHOOL

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St. Paul's School does not discriminate on the basis of race, creed, ethnic origin, disability, or sexual orientation and complies with applicable law for the protection of civil rights.

The material in this Viewbook is intended to provide general information regarding St. Paul's School rather than a complete record of any one year. It is not in any manner contractually binding, and the information herein is subject to revision and change at the discretion of the School.



St. Paul's School



“Human beings are meant to live in relationship, in community, in extended families—and, in those relationships, we discover what it is to be fully human.”

Craig B. Anderson, Rector, St. Paul's School



St. Paul's School is a dynamic, supportive, educational community where young men and women of all backgrounds have the opportunity to flourish.

Within this close-knit extended family, students form enduring bonds with faculty members, administrators, staff, and each other while they participate in a 150-year-old tradition of scholarship and service.

St. Paul's holistic approach to education and its unique resources enable students to develop their individual talents and grow in confidence and character. The School's faculty do more than impart knowledge; they invite students to examine beliefs, seek meaning, and cultivate wisdom within a distinctive, integrated curriculum. Beyond the classroom, students can choose from an extraordinary range of opportunities to excel.

Students leave St. Paul's with exceptional preparation for college and for lives of leadership and service.

COMMUNITY: AN EXTENDED FAMILY



Morning Chapel, 8 a.m.

First-time visitors to St. Paul’s come away with a collection of lasting impressions: the 2,000 acres of New England woods and ponds within an hour’s drive of Boston; the Chapel’s majestic bell tower; the exceptional facilities, programs, and learning technologies; the sculptures, inscriptions, and other symbols of the School’s long-standing commitment to academic excellence.

For many visitors, however, the most enduring impression is of people—and of an extraordinarily friendly, caring, and vibrant community.

St. Paul’s School is a fully residential boarding school. There are no day students. All of the School’s Third Form (grade 9) through Sixth Form (grade 12) students and 100 faculty live together on the grounds. The result is a unique family feeling. The members of that family enjoy closeness and a rich, common life seven days a week.

Strong, meaningful relationships are at the heart of the St. Paul’s experience, and they have limitless opportunities to form and grow. At morning Chapel, in classrooms, on playing fields, at Seated Meals, in art studios and in houses, students interact constantly with each other and with adults. Teammates, housemates, and classmates—known at St. Paul’s as “formmates”—become fast friends. And faculty members become trusted advisers and mentors.

The St. Paul’s family celebrates both unity and diversity. Students come from nearly every state, an array of foreign countries, and a broad range of ethnic, economic, racial, and religious backgrounds. While St. Paul’s is rooted in the Episcopal Church, it welcomes and affirms people of all faiths and invites them to explore and deepen their individual beliefs.

An atmosphere of openness and trust—and the personal bonds it fosters—makes St. Paul’s a remarkably supportive place. It is a community in which students feel comfortable and free—free to pursue new interests, push themselves to new limits, accept new responsibilities, and grow in character.





Students and Faculty: Forming Strong Bonds In and Out of the Classroom

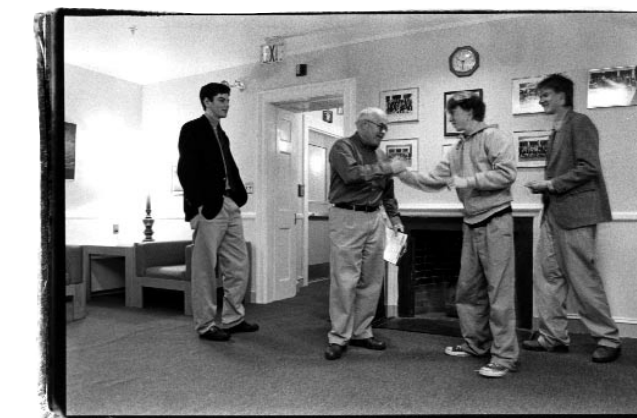
Long after the day's classes have ended, St. Paul's faculty members continue to teach.

Their personal commitment to students' growth and well-being extends from classrooms to playing fields, boat docks, dinner tables, and houses. Indeed, theirs is not a job but a vocation, one they love and live out fully. To students, they are more than teachers; they are coaches, friends, mentors, advisers to clubs and activities, and parents away from home. Moreover, they provide inspiring examples of the School's values of self-sacrifice, service, and scholarship.

All St. Paul's faculty live on the grounds. Some live in School-owned, detached houses; many others live with students in dormitory apartments, *in loco parentis* (in place of a parent), serving either as head of house or adviser. The ratio of students to advisers is small, never more than eight to one. All faculty provide a round-the-clock presence, form partnerships with parents, and contribute to the School's culture of care.

In the words of one student, faculty are "always there," always available to offer friendly advice or support—whether during an evening extra-help session or a family dinner at a faculty member's house.

When students check into their houses at night, a faculty adviser or head of house welcomes them and asks them about their evening. Faculty members take the time to know students well, to understand their experiences, celebrate their successes, and support them. Student-faculty relationships are based on mutual respect and trust, allowing students to talk about virtually any issue.



Checking in, 9:30 p.m.



The Residential Life Program: Fostering Good Citizenship

St. Paul's School seeks to cultivate young citizens who will help to build a just and caring community—both within the School and, later, in the larger world. This aim inspires all of the School's academic, religious, athletic, and extracurricular opportunities. It also is at the heart of the Residential Life Program, a special curriculum that promotes safety, tolerance, and respect for diverse human experience and expression.

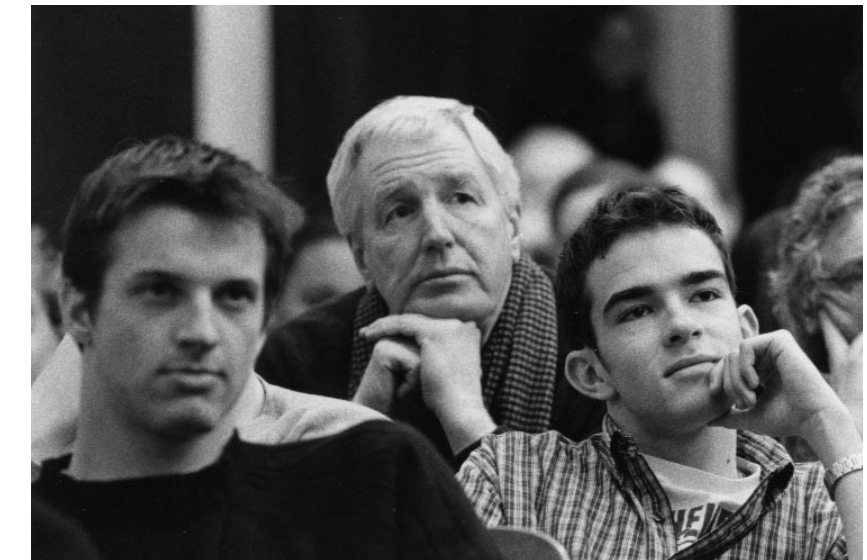
The Residential Life Program provides an open forum in which students and faculty learn from one another as they discuss moral issues and dilemmas that may challenge them in their lives together at St. Paul's School and beyond.

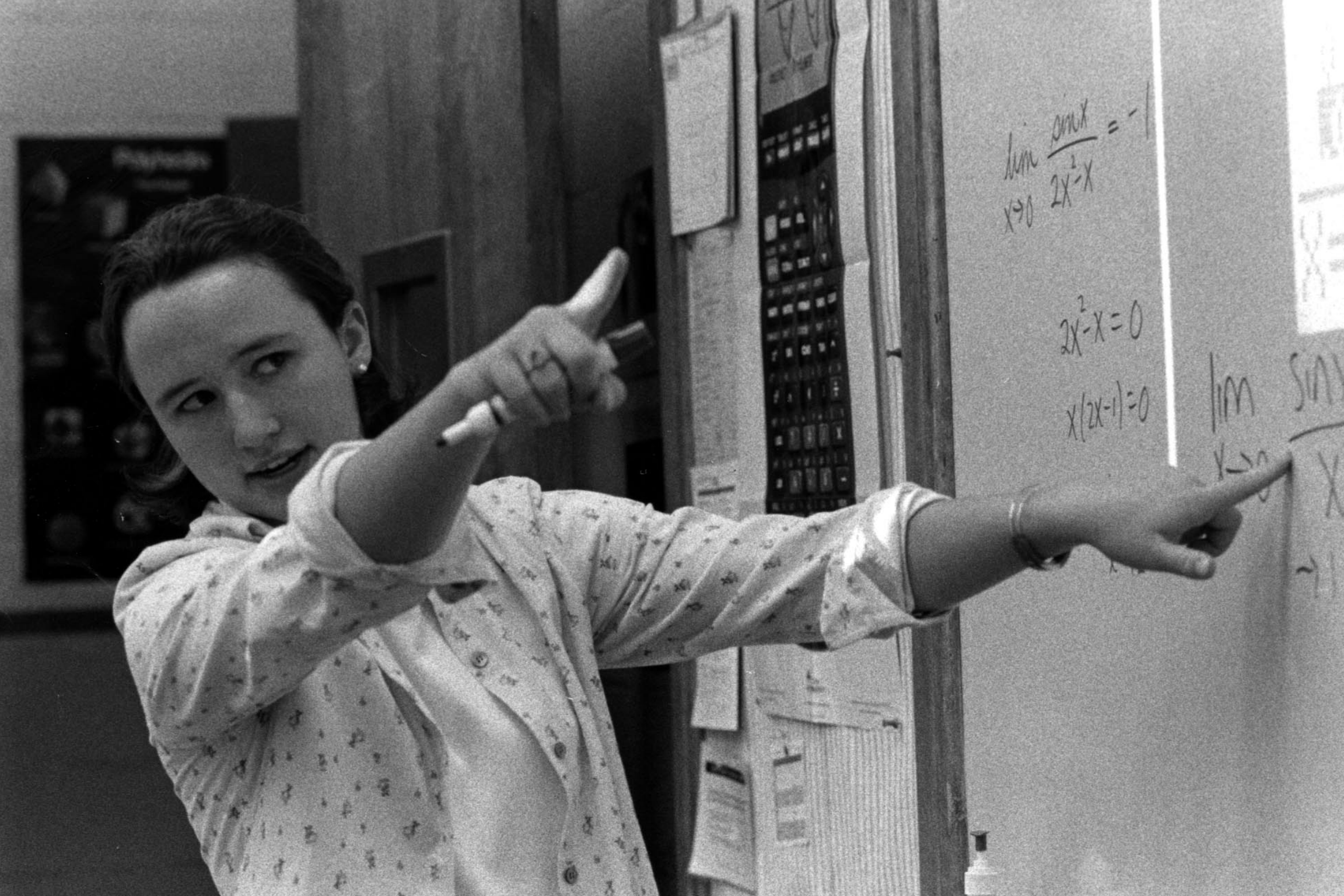
This program includes a four-year cycle of related themes: respect, freedom and responsibility, virtue, and leadership as service.

Within the context of these themes, students and faculty discuss topics such as responsibility in community living, healthy living habits, honesty and integrity, fair treatment of others, management

of time and stress, human sexuality, diversity and tolerance, self-respect, community service, and good citizenship.

The Residential Life director coordinates the program, and the heads of houses and faculty advisers supervise its implementation in the houses. The format for these weekly community sessions varies from large-group presentations to small-group discussions. Film, role-plays, guest speakers, music, and literature are used to help stimulate ideas and bring a topic into focus.





Mathematics

Ours is a digital age. More than ever, complex data—and the advanced technologies that gather and share them—are indispensable to the ways we live, learn, work, and communicate. To appreciate the impact of these innovations on human affairs, tomorrow's leaders must cultivate a literacy and proficiency in mathematics.

St. Paul's mathematics faculty encourage each student to achieve this literacy, as well as a command of mathematical concepts and related problem-solving strategies. Equally important, faculty challenge students to develop mathematical habits of mind—to think logically and critically and to communicate in mathematical terms. In all mathematics courses, faculty create and maintain classroom environments that empower students to take responsibility for their own learning and grow in self-confidence.

Along with a curriculum that is well grounded in the rich tradition of algebra, geometry, calculus, and statistics, students gain hands-on experience with

data collection, analysis, representation, modeling, conjecturing, and prediction using the best in available technology. Applications are used to illustrate, motivate, and reinforce mathematical ideas, while mathematics itself promotes understanding of real-world phenomena.

The curriculum prepares students well for college-level mathematics and a wide range of traditional and emerging math-related professions.





ARTS: NURTURING THE ARTIST WITHIN



Art is one of the most powerful ways to express and understand the fullness of the human experience.

St. Paul's School offers outstanding programs in dance, music, drama, and the fine and studio arts. Abundant opportunities to participate in the arts as creators, performers, and spectators enrich the minds and hearts of students and the life of the entire School community.

Arts courses at St. Paul's include hands-on, performance-based experiences as well as explorations in art history, analysis, and theory. In both studios and classrooms, students learn from a dedicated team of faculty and instructors, all of whom are accomplished artists, performers, and scholars in their own right.

Throughout the school year exhibitions and performances enable students to share their talents with audiences at St. Paul's and far beyond. These events inspire students to reach new heights of achievement and to mature intellectually and creatively as artists.

The School's commitment to the arts is evident in its resources. These include art studios, performance halls, dance and music studios, and theaters, as well as The Art Center in Hargate, which exhibits works by students and by artists of local, national, and international reputation.

At St. Paul's, students of all artistic abilities find opportunities for growth. Many pursue their craft at the college and professional level, and develop a lifelong appreciation for the arts.



ATHLETICS: SOUND MIND, SOUND BODY



St. Paul's curriculum is not confined to classrooms and labs. Rather, it happens everywhere—on playing fields, ice rinks, basketball courts, and running tracks.

By participating in St. Paul's extensive program of interscholastic and intramural sports, young men and women grow in their appreciation for such key values as teamwork, sportsmanship, personal excellence, courage, humility, and respect for others. They also learn the importance of keeping fit, staying well, and developing the “three-dimensional self”—mind, body, and spirit.

St. Paul's offers opportunities for students of all levels of athletic ability. “Everyone can play a sport here,” says a faculty coach. “We designed a system where everyone can find a sport and have a good experience, whether they start as beginners or at the expert level.”

Faculty members serve as coaches for athletic teams, and some sports have professional coaches from outside the School. During sideline huddles, bus trips to away games, and invigorating afternoon practices, these coaches find opportunities to know students even more deeply and to impart lessons that will serve students well beyond their years at St. Paul's. Together, coaches and students compete successfully against most of the top teams in the Independent School League.

Sports events provide an exciting way for the extended family of St. Paul's to rally together. Their enthusiastic support, the close camaraderie of teammates, and the fulfillment of games well played become lifelong memories.





COLLEGE: FINDING THE RIGHT FIT

St. Paul's is proud of its strong record in helping students find the colleges and universities that are right for them.

St. Paul's believes that good decisions about college begin with reflection. That's why the School's college admissions advisers encourage all students to evaluate—and articulate—their talents, interests, and aspirations as they begin the college admissions process.

While advisers offer close, personal guidance and support throughout the application and selection process, they emphasize that the college admissions process is, in fact, an educational process in which students have considerable responsibility and over which they can exert significant control.

“One of our goals is to treat the college admissions process as an opportunity for growth and self-knowledge,” says one college adviser. “We want students to come away from it with a better understanding of themselves and of decision-making—understandings that will help them later in life.”

Advisers' knowledge and expertise help demystify the application process and diminish the stresses that can surround it. Working in collaboration with advisers, students enhance their responsibility for making good choices and ensure that those choices are well informed by parents, faculty, and college representatives.

“The college advisers put their heart and soul into the college application process,” says one Fifth Former. “They are so prepared. They know exactly what they're doing.”

Beyond offering exceptional knowledge and expertise, all advisers pledge to represent St. Paul's students to colleges in a manner that makes the best case for each student.

ALUMNI: AN ENDURING LEGACY



Whether they are in college, in retirement, or working halfway around the world, St. Paul's alumni remain vital and active members of the community. Just as they did when they were students, these graduates benefit from the friendship and support of their formmates and make extraordinary contributions to the life of the School.

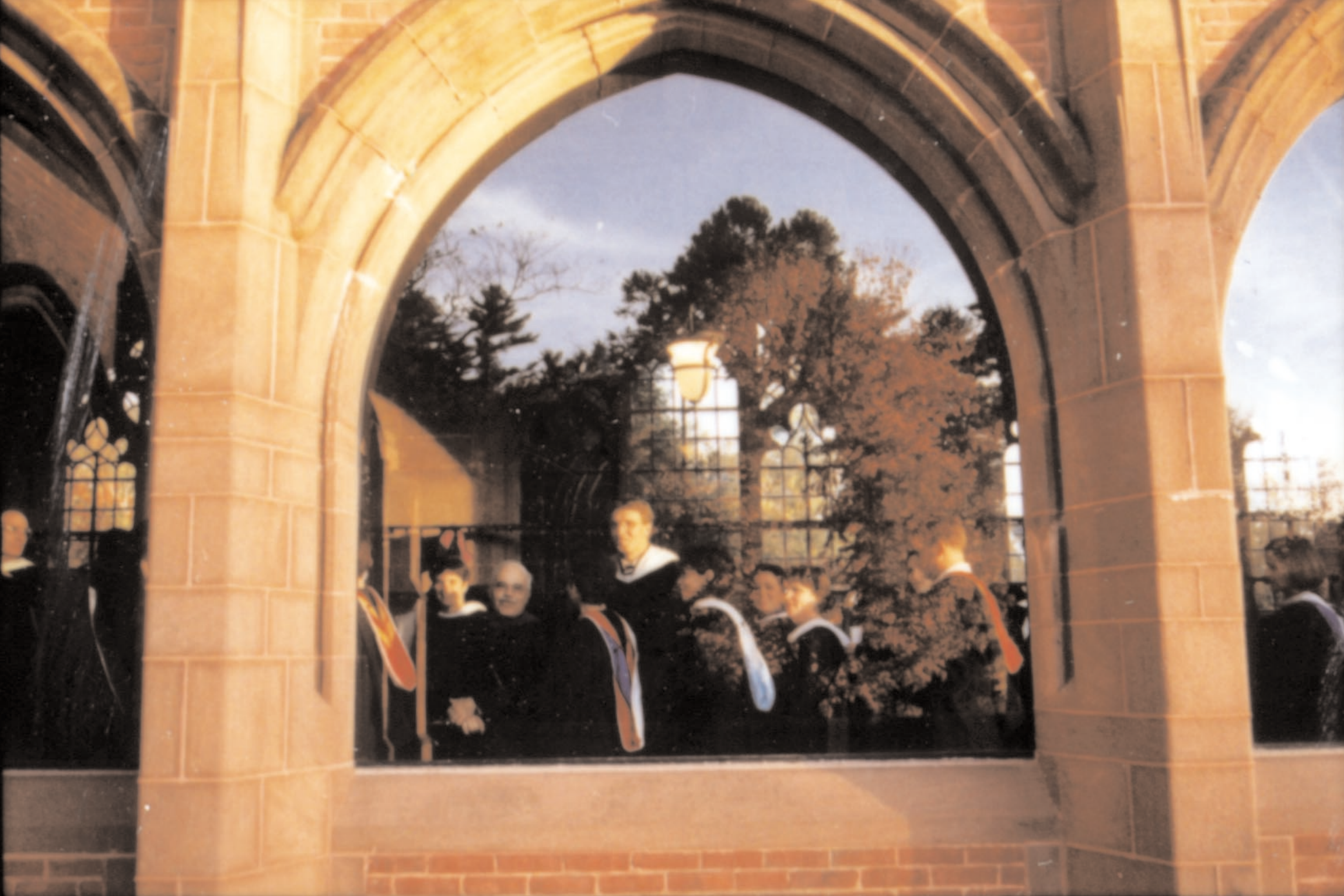
Alumni of all generations consistently say that the friendships they formed at St. Paul's remain among the closest and most enduring of their lives. The strength of these bonds is manifest at reunions, which take place on the grounds the same weekend that Sixth Formers and their families celebrate graduation. From the oldest graduate to the youngest current student, all come together for Anniversary Weekend, the most exciting event of the year.



Alumni exhibit a remarkable readiness to help all members of the St. Paul's family—and the School itself. During the school year, many return to the grounds to share their professional talents, insights, and experiences with current students through the Career Awareness Program. Graduates also help each other by sharing career advice and information through the Alumni Association's Mentor Program. Throughout the United States and beyond, alumni serving as SPS regional representatives devote a tremendous amount of time and energy to meeting prospective students and their families and to organizing local alumni gatherings.

What is more, alumni provide the School with critical financial support. Their generous annual contributions enable the School to maintain its broad assortment of need-blind financial aid packages and scholarships, and to ensure a tuition for all students that represents only half of the cost of their education at St. Paul's.





THE HISTORY OF ST. PAUL'S



The Horae Scholasticae, c. 1900

In 1856, in a country home just outside Concord, New Hampshire, a young schoolmaster, his wife, and three students joined together in a new educational enterprise. From these modest beginnings, St. Paul's School has grown over a century and a half into one of the world's premier coeducational boarding schools.

St. Paul's adheres to the vision of its founder, Dr. George Cheyne Shattuck, Jr., and its first Rector, the Rev. Henry Augustus Coit. These leaders believed that the beauty of nature, an affectionate family atmosphere, and a deep commitment to spirituality are vital to good education. The integration of the secular and the sacred is reflected in the School motto, drawn from the writings of St. Jerome: "Let us learn those things on earth the knowledge of which continues in heaven."

Throughout its history, St. Paul's School has concentrated on the full intellectual and physical growth of each boy—and, since 1971, each girl—in its charge. It also has invited all students to play an active role in a larger community, to "love others as self," and to prepare for lives of leadership and service to others. This ongoing and vibrant tradition—which emphasizes academic excellence, the formation of character, and the teaching of virtue—is referred to as the "goodly heritage" of the School.

The members of the School's Board of Trustees serve as stewards of this heritage. Leaders in business, professional, religious, and civic life, these men and women share a deep love of St. Paul's and are committed to preserving its unique identity and mission. The Trustees ensure that St. Paul's remains a flourishing, fully residential community of 500 students, one that is set amid beautiful natural surroundings and dedicated to a high-quality, holistic education.



ROUTES TO ST. PAUL'S SCHOOL

From Logan Airport:

Take the Airport Expressway to Boston via Sumner Tunnel; follow Interstate 93 North approximately 66 miles ***to Interstate 89, just south of Concord.** Follow I-89 North to Exit 2, Clinton Street exit; turn left onto Clinton Street at end of ramp. At the next intersection (yellow blinking light), turn right onto Silk Farm Road. Continue straight until the road ends at a T-junction marked by a stop sign. Turn right onto Dunbarton Road. The Admissions parking area, indicated by a sign, is .2 miles on the left. Handicapped parking is available near the Admissions Office and can be accessed by turning left onto Library Road.

From the Manchester Airport:

From Airport Exit Road, turn right onto Brown Avenue, follow signs for Interstate 293. Take 1-293 South to 1-93 North. [Follow directions above from ***** in bold print.]

From the Massachusetts Turnpike:

Exit 11a at Interstate 495, Massachusetts Route 3 to Everett Turnpike to Interstate 93 North. [Follow directions above from ***** in bold print.]

From I-93:

Exit 13, turn at end of exit ramp (left if northbound, right if southbound) onto Route 3 North; go through three sets of lights. At fourth light, turn left onto Pleasant Street (Route 202 West); continue past Concord Hospital. The St. Paul's School sign is on the left; turn left onto Dunbarton Road. Follow the road about .5 miles to Admissions parking area on the right.

From I-89:

Exit 2, Clinton Street; turn left at end of ramp. [Follow directions above from ***** in bold print from Clinton Street ramp.]

