



toward compassion, to balance toward

wholeness, to challenge toward excellence and achievement—these are the goals to which the Waldorf School of Garden City aspires. Our integrated and developmental curriculum lights the sparks of curiosity and wonder that eventually ignite into a love of learning and a fullness of lii0.1(fe.)]TJO -4 TD[(F)39.8(r)I explorationd wonrich play life chilxperience in our preschisophisticated conceptual challenges of our high school curriculum, we nurture the healthy awonbalanced development of the whole human being. Our approach to learning encourages academic, iillectual, artistic, moral awonsocial growth awonlays the groundworkio.1(f)29.7(o)0(r) teachers who make jewelry. The Waldorf School of Garden City prepares students for the full range of challenges they will face—from the demawos of SATs, higher educationd wonfuture

careers to the lifelong pursuit of meaning and

turing imagination, personal courage, sensitivity to others and emotional balance.

It values intellectual ability, but also creativity. It propels academic achievement while nure education focuses on the acquisition of knowledge, but also the growth of moral judgment.

The Waldorf approach to learning is multi-dimensional. A Waldorf

move on to botany inifth grade, nutrition in seventh grade, and in the third grade, they are digging into the earth, planting poems, sing

Understanding of a subject of wer that sears. In stience, for Gostanted, filestagrar

By learning in ways that are appropriate for their stage of growth, students deepen their

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ST BLS NG T R TS Children master the fundamental skills for learning in the early years. In first through third grade, they develop the foundations for work and social interaction through an artistic approach to all subjects that engages the child's feelings and imagination.

In the early years, the teacher directs the children's into learning

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In the high school years, students develop the ability to perceive meaning,

A high school student's schedule also includes daily subjects such as math, English, social studies and foreign language. Juniors and seniors elect a two-year sequence of topics in either science or the humanities and may also choose other electives.







As students at the Waldorf School of Garden City grow and learn

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Students come to the Waldorf School of Garden City from numerous communities nearby, including:

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